

**DEHRADUN PUBLIC SCHOOL  
HOLIDAY HOMEWORK (2023-2024)  
CLASS-V**

(The summer holiday homework is also available on school website i.e. [www.ddps.in](http://www.ddps.in))

*To be ready for tomorrow's opportunities, do your homework today.  
Learn, refine your skills and focus on your growth.*

Dear Students,

Summer has arrived and brought with it your amazing and fun-filled holidays. Summer break is a well-deserved opportunity to relax and unwind by indulging in various activities. Your Holiday Homework has been specially designed for you to be creative, innovative and imaginative while completing your tasks. It will also enable you to recapitulate what was taught in the classrooms. We hope you will play, learn, research, analyze, experiment, imagine, think, value, appreciate and above all enjoy during your holidays.

Wishing you happy holidays!

**Instructions for the students:**

- ❖ Do your holiday homework in your respective subject notebooks.
- ❖ Mention date and day when you do your work.
- ❖ Use your creativity and imagination wherever required.
- ❖ Submit your holiday homework when the school re-opens.
- ❖ Use the holidays to thoroughly prepare topics given in August Periodic Test Syllabus.

**ENGLISH**

**READING**

Q1. Read an English newspaper daily to enhance vocabulary and to increase fluency.

**WRITING**

Q2. i. Write a diary entry describing your feelings on a 'Visit to a Hill Station'.

**OR**

Solve the crossword puzzle and write the answers in your notebook.

**THE CAMPING TRIP**

Camping is fun!!

**DOWN**

1. Tadpoles turn into \_\_\_\_\_.
2. You have to mow the \_\_\_\_\_.
3. I picked Mom a bunch of \_\_\_\_\_.
4. You wear a life jacket in a \_\_\_\_\_.
5. A forest has lots of \_\_\_\_\_.
7. You sleep outside in a \_\_\_\_\_.
8. You pack a lunch to go on a \_\_\_\_\_.

**ACROSS**

1. We sang songs around the camp \_\_\_\_\_.
4. A caterpillar turns into a \_\_\_\_\_.
6. a very small river, \_\_\_\_\_.
8. a small lake, \_\_\_\_\_.
9. We stayed in a small \_\_\_\_\_ in the woods.

ii. Choose one of your favourite tourist place. Write about it and paste related pictures in your notebook.

**OR**

Imagine you are at your cousin's house for your summer holidays. Your cousin is younger than you. He/She finds it hard to plant a sapling by himself/herself. What are the different ways adopted by the family members to help him/her? What efforts were made by you to help him/her in planting a sapling.

### NEP 2020 PROJECT

Q3. Have a look on the topic 'WHAT I CAN DO TO IMPROVE MY SCHOOL'. Think and write the points in your notebook.

### हिन्दी एवं संस्कृत

#### पठन कार्य

प्रश्न 1. हिन्दी वर्णमाला में स्वरों तथा व्यंजनों की संख्या तथा उनके उच्चारण स्थान याद करें ।  
प्रश्न 2. किसी हिन्दी समाचार पत्र का एक पृष्ठ प्रतिदिन पढ़िए ।

#### लेखन कार्य

प्रश्न 3. अपने देश के प्रति अपने कर्तव्यों का उल्लेख करते हुए अनुच्छेद लिखिए ।  
प्रश्न 4. 1-10 तक संस्कृत में संख्याएँ अपनी कॉपी में लिखें ।

#### रचनात्मक कार्य

प्रश्न 5. पाँच फलों के चित्र बनाकर उनके नाम संस्कृत में लिखिए ।  
प्रश्न 6. अपने मित्र को जन्मदिवस की बधाई देते हुए एक कार्ड बनाइए ।

#### गुणवत्ता शिक्षण

प्रश्न 7. ऑनलाइन शिक्षा परंपरागत शिक्षा में सहायक है या नहीं विषय पर अपने तर्क दीजिए ।

### MATHEMATICS

Q1. Do Worksheet of Chapter-1 "Place Value" and Chapter-2 "Addition, Subtraction and their Applications" given on page no. 24 and 40 in your Mathematics book.

Q2. Make net of any 2 3D shapes: Cube, Cuboid, Prism, Cone, Cylinder.

Q3. Solve Mental Maths of Chapter-2 "Addition, Subtraction and their Applications" on page no. 41 in your Mathematics book.

Q4. Make a chart of International number of Numeration in your Mathematics notebook.

Q5. This is a magic square. All the rows, columns and diagonals should add up to 150.

While writing it out, two of the numbers were written in the other's place. Find the error and correct the magic square.

30	31	32	42
34	40	39	37
38	36	35	41
33	43	44	45

Q6. Who invented Roman numerals and when? List any five uses of Roman numerals in today's world.

### EVS

Q1. Imagine you opened a restaurant in which you will serve only healthy and nutritious food. Design a beautiful menu for your restaurant with a list of 10 nutritious items. Also, mention the major nutrient present in that food item.

Use your creativity to make an interesting and eye-catching menu.

**Q2.** The letters of the words below are jumbled. Figure out what the word is and write it on the blank line provided.

i. GTRONS \_\_\_\_\_

iv. PITREJU \_\_\_\_\_

ii. CHENDBARI APL \_\_\_\_\_

v. PHREEATOMS \_\_\_\_\_

iii. TSAR \_\_\_\_\_

- a. Games keep our bones and muscles.
- b. The first Indian woman to climb Mount Everest.
- c. A large ball of burning gas in the space that produces light and heat.
- d. The 5<sup>th</sup> planet from the sun.
- e. The layer of gases that surrounds the earth.

**Q3.** Grow any plant in a pot and nurture it. Write the benefits of that plant and share them with your classmates once the school reopens.

**Q4.** List any 5 Seasonal festivals. Mention how and when they are celebrated in our country.

## WEEKLY TASKS

### ❖ Meaningful Monday:

Read the newspaper and find out five new words. Note down these words and their meanings in your notebook.

### ❖ Tech Tuesday:

Watch some educational videos on [youtube.com/c/DDPSIndia/playlists](https://www.youtube.com/c/DDPSIndia/playlists) and write a two-line summary of what you learned from the video(s). Remember to mention the title of the video(s) that you watched.

### ❖ Weather Wednesday:

Every Wednesday find out the temperature of your place, note down the minimum and maximum temperature and next week compare it with the temperature of previous week.

### ❖ Thoughtful Thursday:

Go through the international news headlines of the day. Note down the news headlines that grabbed your attention the most. Study a little more about it.

### ❖ Fun Friday:

Read a book, article or story related to History, Geography or Civics. You may also solve quizzes, play games related to Social Science.

### A moment of mindfulness

**These ordinary practices may bring extraordinary results.**

- ❖ **Talk to your grandparents/elders at home and ask them what are their core values and principles in life.**
- ❖ **Help your parents in the household work like organizing, cleaning, cooking, laundry etc.**
- ❖ **Keep your room and study table neat and tidy. Remove clutter.**
- ❖ **Prepare a time table to schedule your activities. Practice a daily routine.**
- ❖ **Keep grains and water for birds on the roof/balcony of your house.**



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